

# **ANNUAL ACHIEVEMENT REPORT**

**FOR THE YEAR - 2015-16**

**A S H A**

(Association for Social and Humanitarian Action)

**At/Po: Khariar (Lal Saheb Pada), Ward No.-7**

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**ANNUAL REPORT FOR THE YEAR 2015-16 (ASHA)**  
**AT/PO: KHARIAR (LAL SAHEB PADA), WARD NO.-7**  
**DIST: NUAPADA (ODISHA) – 766107**

**OUR VISION:-**

ASHA visualizes an egalitarian society of justice, economic, independence, empowerment and peace.

**OUR MISSION:-**

Organize the poor, build up their capacities and make them access to relevant sustainable livelihood development services with dignity and transparency.

**OBJECTIVES:-**

- To facilitate the need based support services / interventions on health, education and environment for the development of downtrodden.
- To accelerate the sustainable development process for the poor families.
- To make poor people united through groups in addressing social security and livelihood issues for reducing poverty and increasing household status.
- To bring socio economic self-reliance and better livelihood through creating an enabling environment where poor people can pursue their choice of social and economic development activities.

**AREA OPERATION:**

Presently the **ASHA** is working Khariar, Komna, Boden & Sinapali Block of Nuapada District and Phirngia Block of Kandhamal Districts and office is located at Khariar under the district of Nuapada.

**MAJOR PROGRAMMES OF THE YEAR:-**

The major programmes of the year were as under in our Khariar, Sinapali & Boden Blocks of Nuapada District.

1. Health and sanitation.
2. Financial literacy training.
3. Sustainable community development project.
4. Promotion of organic manure.
5. Research and survey.
6. PEER education training.
7. Youth development.
8. Women development.

## **HEALTH AND SANITATION (IMMUNIZATION, DRINKING WATER, SANITATION ETC.)**

The village level women committees played a crucial role in the organization of these activities. A number of 12 women committee meetings were organized separately at the village level in addition to the above-mentioned figure.



**Health & Sanitation Programme by ASHA**

The impact of these programmes on the community is quite visible. The village youth clubs have protected their village forests in 10 villages. The village communities are managing various activities like repairing the existing irrigation facilities, proper running of village schools, management of the credit and savings programmes, and last but not the least tapping government resources. These villagers are also trying to develop mechanism to resolve their village conflicts/disputes successfully. The community organization process has been strengthened at the village level through organization of activities like village level through organization of activities like village level leadership camps, awareness camps caps on government programmes and legal aid camps etc. The initiatives by the women committees have created awareness among women against the use of liquor in the villages.

### **FINANCIAL LITERACY TRAINING:-**

Human beings share the aspiration of economic security with less money to spare. It is even more critical for the poor people to have opportunity for credit, savings accounts and other financial service to successfully manage their money and invest for future. In collaboration with a wide range of public and private sector partners, our research and expertise helps to offer consumers in the developing world increase access to finance.

## **SUSTAINABLE COMMUNITY DEVELOPMENT PROJECT:-**

**ASHA** has successfully imparted different sustainable development activities at Sinapali under Nuapada district for last 03 years. Presently we are focusing and emphasizing on different activities like youth development, women's empowerment, natural resource management, livelihood development, employment generation, financial inclusion and different capacity building programmes under the project.



**Sustainable Community Development Programme**

## **PROMOTION OF ORGANIC MANURE:-**

We have imparted training and demonstrations to the farmers on preparation & promotion of organic manure like 'Handikhatta', 'compost peet' & 'vermi compost'. Our resource persons have facilitated and encouraged the farmers for more stress on the organic manure like;

- ❖ It can increase and improve the soil condition.
- ❖ Increase the fertility of soil.
- ❖ It will minimize pest and control disease.

## **INTERVENTION 2015-16:-**

**ASHA** adopted an intervention process that needed the direct involvement of the villagers. It conducted informal discussions & meetings and formal camps, workshops, etc. to generate greater participation. It also organized several other activities that allowed the people to address their social and economic problems and at the same time helped them to fight exploitative forces. Following paragraphs contain in nutshell the intervention process, the results and their impacts on the community.

## RESEARCH ON PTG (PAHARIA AND BHUNJIA)

The organization conducting special research programme on paharia and bhunjia they are living with own culture and tradition. We are motivated to that tribe related to healthy living and we are also trying to highlight their culture and tradition. **ASHA** organized various type of programme related to folk dance, music system and community living of tribes' culture and traditional methods through awareness and group meeting.



### Research on PTG

#### BACKGROUND:-

**ASHA** has already completed several years of its intervention. The organization was established in a year when the political atmosphere of Nuapada was hot with topics like hunger, migration, and starvation death and child sale. Researchers, academicians, journalists and high-level officials were pouring into the district to analyze the Nuapada phenomenon and find answers to the problem. There was wrangling between the party in power and the opposition, the NGOs and the administrative machineries. It was a complex scenario. A group of youths of this district-all in their twenties became very much interested in this. To know the ground realities they visited various villages, talked with the people intimately and gathered first hand information on the situation the rural areas.

The situation was actually precarious but the problem of the district was not unique. What was startling for the group was that the richness of the natural resources of the district had not helped the people to get rid of the poverty trap. The group tried to find out the causes and the search continued. In this process the group realized that the main problem in the whole process of developmental intervention in Nuapada was the lack of a proper policy to overcome the recurring droughts with the active involvement of the local people. With this in mind the group set the goal. It decided to work intensively to create awareness within the local people and help them gain confidence to influence the developmental process.

The year 2015-16 for **ASHA** was full of challenges- the challenge ensuring participation of the community in the process of development and facilitating them to gain controls over common properties and public goods. The sailing has however not been easy. The changing nature and functioning of market forces, voluntary sector and government policies, in recent years have forced **ASHA** to reconsider reformulate its methods of intervention.

The year 2015-16 bears a significant role in shaping out the future strategies of **ASHA**. To make the members of the group accountable for the duties and performances it conducted a series of intensive discussions and reformulated the structure of its operation thereby creating space for each individual to work independently.

### **PEER EDUCATION TRAINING:-**

To educate the youth and to motivate them to bring a change in their way of life the intervention looks at these issues. The training programme also intends to increase the knowledge on SRH (Sexual Reproductive Health) and HIV/AIDs, increase the leadership skill of the youth leader, disseminate appropriate information at the community level, to act as an agent of social change, build a platform for youth to share their issues among them and refer to the nearest PHC/Dispensary.



**Peer Education Training by ASHA**

**STAFF TRAINING AND DEVELOPMENT:-**

Training of Staffs and interlocutors always are important factors in the process of **ASHA** intervention. The training programmes are always dialogic in nature. It brings conceptual clarity among the staffs on various subjects and also helps them to solve their field related specific problems. The training programmes conducted during there.

**FINANCIAL SITUATION AND FUNDING:-**

In regards to finance and funding the year 2015-16 remained a normal year of **ASHA**. The organization collected funds through providing training and consultancy to other organization of the state during this period.

**SECRETARY,  
ASHA**